

**SUMMATIVE ASSESSMENT – II (2013-2014)**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

Maximum Marks: 80

Time: 3 hours

**Instructions :**

The question paper is divided into four sections.

Section A	:	Reading	15 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	15 marks
Section D	:	Literature	30 marks

**SECTION A**  
**(Reading :15 marks)**

1 Read the following passage carefully :

8

Sigmund Freud is generally recognized as a genius who, more than any other psychological theorist, has altered 20<sup>th</sup> century man's conception of himself. Yet, most of his hypotheses were advanced on slender evidence and put forward in such a way that their confirmation or refutation has proved difficult. This has led such eminent figures as philosopher Karl Popper and biologist Peter Medawar to dismiss the whole psychoanalytic structure as invalid, on the grounds that, unlike hypotheses in the "hard" sciences, psychoanalytic theories cannot be disproven.

Moreover, the psychoanalytic establishments on both sides of the Atlantic have aided and abetted their critics. Instead of welcoming objective studies, psychoanalysts have tended to withdraw into an embattled citadel, alleging that no one who has not been analyzed can understand the true meaning of psychoanalytic theory and that only initiates have the right to criticize.

Happily, this state of affairs is nearly past, and a new generation is growing up that is prepared to recognise Freud's contribution but not to swallow it whole. Professors Seymour Fisher and Roger P. Greenberg are psychologists from the Up-state Medical Center of the State University of New York. They have done a splendid job in assembling all the objective studies of any value that bear upon Freudian theory; and their book, besides being of wide general interest, will become an essential text for anyone concerned with research in

psychotherapy.

They reach a number of fascinating conclusions. Many of us have long believed that Freud's notion of the dream as a heavily disguised wish-fulfilment cannot be sustained. Although research into dream deprivation shows that dreams probably play an important part in maintaining psychic health which supports Freud's idea that dreams preserve mental equilibrium the language of dreams is not an obscure text that can only be decoded by a psychoanalyst. In other words, the idea of "latent" versus "manifest" content is not confirmed.

Many dreams, like anticipatory daydreams of the kind we all have when faced with, say, an important interview, seem concerned with a kind of cognitive processing of anxiety. Freud did postulate such a function, but, surprisingly, confined it to the kind of dreams which he said he found hardest to explain the repetitive dreams that occur after a "traumatic" incident, in which the incident undisguised, is repeated over and over again.

Fisher and Greenberg confirm Freud's status as an acute observer, while throwing doubt upon his credibility as a theorist. Thus considerable support exists for his typology of "oral" and "anal" types of character. Preoccupation with oral satisfactions does tend to be associated with dependency, submissiveness, need for approval and pessimism. Freud's "anal" trait of orderliness, parsimony and obstinacy do tend to be found together. But the origin of these character types in unfavourable infantile experience has neither been confirmed nor disproved. Fierce toilet training does not necessarily create an obsessional person, nor early weaning an alcoholic. We simply do not know how far early environmental factors are important in creating these types of persons that Freud rather accurately delineated.

(A) On the basis of your reading of the passage, answer the following questions briefly.

1. Why is Sigmund Freud recognized as a great genius?
2. Why have the philosophers and biologists dismissed the whole psychoanalytic structure as invalid?
3. What role does the dream play in human psyche?
4. Why have Fisher and Greenberg thrown doubts upon Freud's credibility as a theorist?

(B) Complete the following sentences



1. The Freudian theories have been challenged \_\_\_\_\_.

2. Fierce toilet training does not necessarily create an obsessional person nor \_\_\_\_\_.

(C) Find words from the passage which means the same as the following.

1. Distinguished

2. Limited

2 Read the given poem carefully:

7

Faster than fairies, faster than witches,

Bridges and houses, hedges and ditches,

And charging along like troops in a battle.

All through the meadows, the horses and Cattle.

All of the sights of the hill and the plain

Fly as thick as driving rain;

And ever again, in the wink of an eye

Painted stations whistle by.

Here is a child who clambers and scrambles,

All by himself and gathering brambles ;

Here is a tramp who stands and gazes,

And there is the green for strangling daisies!

Here is a cart run away in the road,

Lumping along with man and load,

And here is a mill, and there is a river;

Each a glimpse and gone for ever!

Complete the following statements by choosing the most appropriate option from the ones given against each:

(a) A child is seen to \_\_\_\_\_ because the road is steep.

- (i) climb without difficulty.
- (ii) climb easily.
- (iii) climb with great difficulty.
- (iv) unable to climb.

(b) A tramp stands and gazes because he is a lover \_\_\_\_\_

- (i) of fairies and witches
- (ii) of scenic beauty.
- (iii) of strangling daisies
- (iv) of meadows and cattle.

(c) A daisy is a \_\_\_\_\_

- (i) wild flower
- (ii) lawn flower
- (iii) sea-flower
- (iv) desert flower

(d) A cart is seen lumping along with \_\_\_\_\_

- (i) the road
- (ii) the load
- (iii) the river
- (iv) the mill

(e) The daisies are \_\_\_\_\_ seen by the poet

- (i) dimly
- (ii) distinctly
- (iii) frequently
- (iv) clearly

(f) The poet has compared the speed of the train to fairies and witches because \_\_\_\_\_

- (i) both of them are opposite words.
- (ii) both of them are supposed to run very fast.
- (iii) both of them are for good and bad.
- (iv) both of them are supposed to run slow.



(g) The word 'bramble' means \_\_\_\_\_

(i) shrub (ii) flower

(iii) meadow (iv) husks

**SECTION B**  
**(WRITING: 20 Marks)**

3 Your school is organising a trek to the 'Valley of Flowers' in the Himalayas in the month of 3  
October. Draft a notice inviting only those senior students who have some previous  
experience of trekking with parent's approval letter. (50 words)

4 Recently you witnessed the school elections. Write a report in about 3  
50-60 words about the elections.

5 Recently you attended a ceremony at the Sabarmati Hall where you met former President 4  
of India Smt. Pratibha Devisingh Patil. Her personality impressed you so much that you  
gathered information to prepare a  
write-up of her. The information is given below. Using this, write her biographical sketch  
in about 80 words.

- Name : Smt. Pratibha Devisingh Patil
- Age : 76 years
- Educational Qualification : M.A. in Political Science and  
Economics from Jalgaon; LL.B from  
Government Law College, Mumbai
- Political career : Started at the age of 27 as MLA, Governor of  
Rajasthan; President of India in 2007; active  
social worker

6 In the present scenario science is taught in a bookish manner in schools which results in 5  
monotonous learning. Less emphasis is given on carrying out experiments in science labs. You

feel strongly about it and decide to write a letter to the National School Curriculum Revision Committee emphasizing the need for making science a joyful and fruitful experience. (120 - 150 words)

- 7 People in Metro Cities face the problem of stray animals. A few heartily want them to be fed, given shelter, loved but some show cruelty towards these speechless creatures. Write an article in about 120 words on the topic 'Cruelty to Animals'. 5

**SECTION C**  
**(GRAMMAR: 15 Marks)**

- 8 Read the following passage. Fill in the blanks by choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole passage. 3

We kicked the ball all (a) \_\_\_\_\_ the park. The park was (b) \_\_\_\_\_ a triangular bit of ground, even smaller (c) \_\_\_\_\_ our school yard.

- |     |     |      |      |       |       |        |      |        |
|-----|-----|------|------|-------|-------|--------|------|--------|
| (a) | (i) | over | (ii) | above | (iii) | around | (iv) | across |
| (b) | (i) | such | (ii) | not   | (iii) | just   | (iv) | as     |
| (c) | (i) | then | (ii) | like  | (iii) | as     | (iv) | than   |

- 9 Read the following headlines and complete the news items by choosing the most appropriate option from those given. 3

- (a) BOPPANA IS NOW NO.3

Touching a new height Indian Tennis player Rohan Boppana \_\_\_\_\_ No. 3 player in the world.

- |       |            |      |            |
|-------|------------|------|------------|
| (i)   | has become | (ii) | becomes    |
| (iii) | became     | (iv) | has became |

- (b) POISONOUS GAS LEAK KILLS FOUR

Four persons \_\_\_\_\_ due to a poisonous gas leak inside a leather plant in palwal



district.

- |                  |                       |
|------------------|-----------------------|
| (i) killed       | (ii) were killed      |
| (iii) are killed | (iv) have been killed |

(c) RBI SUCKS RS. 11000 CRORE OUT OF BANK

To stop rupee from weakening further, Reserve Bank of India \_\_\_\_\_ Rs. 11000 crores of bonds and plans to sell more.

- |                |                 |
|----------------|-----------------|
| (i) sold       | (ii) sells      |
| (iii) has sold | (iv) is selling |

10 Look at the words/phrases given below. Rearrange them to form meaningful sentences as given in the example 3

Example : writing/on/book/am/I/on/civilization

I am writing a book on civilization.

- (a) what/being/is/I/find/to/civilized/want
- (b) you/do/what/think
- (c) wearing/is/good/clothes/it

11 The following passage has not been edited. There is an error in each line against which a blank has been given. Write the correction and correct word in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. 3

The student were given

student \_\_\_\_\_ students

a warm farwell by a

(a) \_\_\_\_\_

teachers who teach them

(b) \_\_\_\_\_

and they touch their feet.

(c) \_\_\_\_\_

12 Read the conversation given below and complete the passage that follows: 3

Ravi - I am leaving for Goa today.

Mahesh - When will you come back ?

Ravi - I will return after my school winter break.

Ravi told Mahesh that (a) \_\_\_\_\_. Mahesh asked (b) \_\_\_\_\_. Ravi replied (c) \_\_\_\_\_ winter breaks.

**SECTION D**  
**(LITERATURE: 30 Marks)**

13 A Read the extract given below and answer the questions that follow

3

All in a hot and copper sky,  
The bloody sun, at noon,  
Right up above the mast did stand  
No bigger than the moon.

- (a) Why was the sky 'hot' and 'copper' ?
- (b) The atmosphere brought out in the above lines gave the sailors a sense of.
- (c) How big was the sun at noon time ?

13 B Read the extract given below and answer the questions that follow

3

Was the whole thing a gigantic hoax ? A meek, harmless man like him, and they had to drag him into the middle of the city to make a laughing stock out of him.

- (a) What does 'the whole thing' refer to ?
- (b) Who is the meek, harmless man ?
- (c) Why does the man feel he was being made 'a laughing stock' ?

13 C Read the extract given below and answer the questions that follow

3

Plucking the entrails of an offering forth,



They could not find a heart with in the beast.

- (i) Who is the speaker ? What is he talking about ?
- (ii) Why were they looking for a heart ?
- (iii) What is the significance of these lines ?

Answer any TWO of the following in about 30 - 40 words.

- 14 (i) What is the significance of Caesar's dying words, " Et tu, Brute! Then fall, Caesar" ? 3
- (ii) How did the 'Jailbreak' end in disaster for Sebastian ? 3
- (iii) How did the snake get its colour ? 3
- 15 Patol Babu was initially disappointed but gradually he was satisfied with what was offered to him. Write a paragraph on the same - "Take challenges in your Stride". 5

Attempt either Part A, or Part B  
Part A

- 16 (A) How does Anne react to Miep's attending an engagement party ? What is so tragic about it ? 5
- 17 (A) Write a character sketch of Kleiman alias Koophuin. 5

Part B

16 (B) When and why was Helen sent to Wright-Humason school?

5

17 (B) Write a character sketch of Dr. Edward Everett Hale.

5

-o0o0o0o-